

HIGH SCHOOL GRADING

With the Governor's announcement to close schools for the remainder of the school year, we have also been working to determine next steps with grading, particularly at the high school level.

Second semester grades for ALL HIGH SCHOOL STUDENTS were frozen as of **Friday, March 13**, before spring break. Students will have the following options regarding grades in these courses:

GRADING FOR SENIORS

Graduating seniors are an important consideration with grading and we remain committed to ensuring that all students on track to graduate will do so. Schools will be reaching out to students and families to discuss any barriers to graduation that may exist.

Seniors may choose to:

Keep the grade earned as of March 13

If this option is chosen, there is no action required by the student.

Work to improve the grade

- To do this, students will work directly with the course instructor to turn in late work, resubmit work collected and graded prior to the closure, or retake exams.
- Students with grades lower than they aspire to (for example, a student with a B wishing to improve to an A) may work to improve grades by re-submitting work completed prior to March 13.
- Seniors will have until **May 15** to improve grades.
- Seniors with non-passing grades will have until **May 15** to remediate to 60% or greater and receive a passing (D-) grade or higher.

Choose to take the class with a Credit/No Credit option

- Students may request to change their class to a credit (C)/no credit (NC) option by May 15. Schools will be sending additional guidance on the process for selecting this option.
- C/NC courses are not included in a student's grade-point-average, but they will receive credit for the class if a grade of 60% or higher is earned.
- **IMPORTANT NOTE:** Students planning to move on to post-secondary education should consult the institution they plan to attend to determine which grading option will be best for their individual circumstances. Students planning to play intercollegiate athletics may also wish to review guidance from the NCAA [Clearinghouse](#) or the [NAIA Eligibility Center](#).